1. Purpose – The Technology Enhanced Education page summarizes the data available in the Student Information System (SIS) on technology enhanced education classes. The classes included are those for which the mode of instruction is recorded as online, online/in-person blended, or online hybrid. Also, the classes included are those for which the section type is recorded as distance learning, distance learning hybrid, non-credit distance learn hybrid, or non-credit distance learning.

This report reflects academic years. An academic year consists of a Fall, Winter, Spring, and Summer term over two calendar years. The academic year on this dashboard is shown with both calendar year hyphenated For example, academic year 13-14 includes Fall 2013 through Summer 2014.

Counts of class sections, class enrollments, and units are extracted nightly from SIS.

2. Fact Amounts –

3. Examples –

4. User Notes – Please note that one course may contribute more than one class section to the count displayed on this page. For example, if three sections of a course are offered in one term, one in-person, and two online, a class count of two is shown. The components of combined (cross-listed) classes are counted separately, assigned to the sponsoring department. For example, a two-way cross-list adds two to the class count of the department to which the sponsor section belongs. Only a few technology enhanced education classes are cross-listed. Additionally, only currently enrolled students are counted. Student who have dropped a class and those on a wait list are excluded. Units (point) attempted are counted regardless of whether the student successfully completes the course. A student who fails a four-unit class contributes four to the unit count.