Diversity Priors

**Principal Researcher:** Kelsey Moty

**Research Question:** Do children’s prior beliefs about the prevalence of ideal exemplars influence their strategies for selecting samples to learn about biological kinds?

**Age-Range:** 5 – 10 year olds

**Method:** Akin to Diversity 1, children will work with an animated character to learn about animal kinds. Some children will hear that many animals are like the average exemplar, whereas other children hear that many animals are like the extreme exemplar. Children will (with the help of the character) select a two-exemplar sample that they’d like to learn from to learn about the animal.

**Experimenters:**

**Testing Locations/Shifts:** AMNH

**Notes:**

**Materials**

**Study Stimuli:** [https://github.com/nyu-cdsc/diversity_priors](https://github.com/nyu-cdsc/diversity_priors)

**Study Scripts:** In Progress

**RA Resources**

**Coding Guides:** In Progress

**Recruitment Scripts:** n/a

**Related Readings:** In Progress