Gender Pragmatics
Principal Researcher: Kelsey Moty

**Research Question:** What does generic language communicate to young children about unmentioned gender categories?

**Age-Range:** 4 – 6 year olds

**Method:** Children hear a series of generic or specific statements to describe a novel property true of one gender group (e.g., “Girls are good at daxing” versus “This girl is good at daxing”). Children are then asked to generalize whether that property is true of another individual from the mentioned group (e.g., another girl) or members of the unmentioned group (e.g., a boy). Children will also complete measures to assess their beliefs about gender categories (including perhaps: gender-typing, switched-at-birth task, gender-constancy measure, forced choice explanation task, and a gender flexibility measure).

**Experimenters:** Angela Sorenson

**Testing Locations/Shifts:** CMOM, PreKs, PANDA

**Notes:**

**Materials**

**Study Stimuli:** In Progress

**Study Scripts:** In Progress

**RA Resources**

**Coding Guides:** In Progress

**Recruitment Scripts:** n/a

**Related Readings:** In Progress