POL-UA 595/Comparative Politics Seminar:
Comparative Political Economy of Affirmative Action

Instructor:
Cyrus Samii
NYU Politics Department
19 West 4th Street, Office 424
cdsami[dot]sign@gmail.com

Class Time:
Thursdays, 3:30pm-6:00pm

Location:
366 Waverly Building (24 Waverly Place)

Office Hours:
Wednesdays, 1:00-3:00pm, or by appointment

Overview
This course provides students with analytical tools to study institutions and policies designed to address problems of ethnic exclusion in
democratic societies. We will examine exclusion and associated remediation in various domains, including representation in publicly elected
offices and public sector institutions as well as access to desirable non-governmental and private sector positions through university admissions
and corporate ownership. The term “affirmative action” will be used here in a broad sense to mean any policy that structures voting or market
decisions in a way that gives members of under-represented ethnic groups a boost. This includes ethnic quotas and ethnically-preferential scoring
procedures, as well as more micro-level interventions aimed at addressing prejudice and segregation.

In the first half of the class, we will study theoretical and empirical literature applied to the cases of the United States, South Africa, and India. The
case studies will highlight a variety of contexts marked by variation in wealth, democratic consolidation, legacies of conflict, and nature and
intensity of exclusion and discrimination. We will get a sense of how problems of exclusion and inequality are understood and debated in these
different contexts and what kinds of strategies have been applied. In the second half of the class, we will switch to "research lab" mode. Students
will choose a single country case from a list (see below) and they will complete a series of short written assignments as part of the development of
an online wiki page for their case. The wiki will be edited and posted online as a public resource.

The instructional method will be based on instructor-guided discussion and student group presentations. All members of the seminar are expected
to actively contribute each week. The goals of the course are for students to develop general policy and institutional analysis skills and to become
familiar with this important issue area as applied to the three cases that we develop together and the individual case that the student studies in the
second half of the course.

Syllabus
Readings Dropbox
Class List Spreadsheet

Research Lab
This web space hosts the wiki pages for the research lab portion of this course. A link below (and to the left) takes you to the "List of cases" that
students are covering as part of the research lab. These case studies examine legacies of inter-group conflict and group exclusion in a set of
societies and strategies applied in these societies in the aftermath of political crises that brought inter-group issues forward.